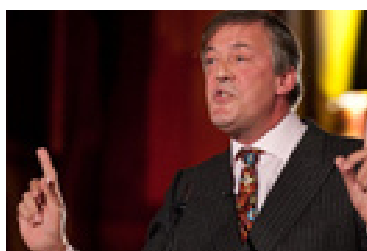


*intelligence*<sup>2</sup> Intelligence Squared

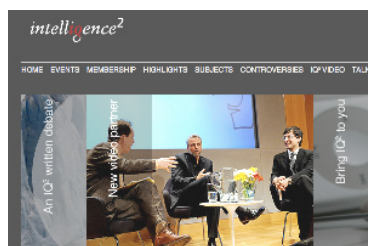
# LEARNING THROUGH DEBATE

[www.intelligencesquared.com/schools](http://www.intelligencesquared.com/schools)

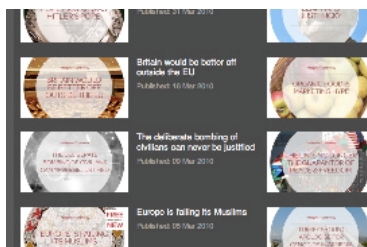
# intelligence<sup>2</sup> Introduction



Stephen Fry at an IQ<sup>2</sup> live debate



New content daily on [www.intelligencesquared.com](http://www.intelligencesquared.com)



Become an IQ<sup>2</sup> member and have unlimited access to written debates

## What is Intelligence Squared?

### The UK's leading debate forum

Since 2002, Intelligence Squared (IQ<sup>2</sup>), the UK's premier forum for debate, has been bringing together the world's leading minds to participate in live public debates.

IQ<sup>2</sup> regularly hosts leading authors, journalists, politicians, economists, scientists and philosophers - such as Richard Dawkins, Bernard-Henri Lévy, Karl Rove and Stephen Fry - and asks them to dispute motions on domestic politics, international affairs, media, history, religion, science, the environment and the arts. Within the IQ<sup>2</sup> debate format, these speakers bring intellectual rigour and excitement to important topics. Now with branches in New York, Hong Kong, Sydney, Kiev and Melbourne, IQ<sup>2</sup> is fast becoming a truly global brand, and several of our recent debates were broadcast via BBC World News to an estimated audience of 70 million people.

### Introducing IQ<sup>2</sup> online

Intelligencesquared.com was launched in December 2009 as a multimedia platform for IQ<sup>2</sup>'s live debate archive. For the first time, seven years of IQ<sup>2</sup> content was available to a global audience. IQ<sup>2</sup> has also started to publish online a new series of written debates, which set out all the arguments for and against motions on a wide range of current and historical topics.

Since June 2010 we have been publishing a multimedia magazine, which is released weekly on the Intelligence Squared website encompassing video, audio and written content on the issues that matter around the world.

### Premium content

Most of IQ<sup>2</sup> online is only available to Premium Members. This includes The Magazine, the full back catalogue of video, audio and written debates and access to the live stream of IQ<sup>2</sup> events. Premium Memberships usually cost £60 per year for individuals, but we are now enabling schools to have Institutional Membership. This will enable students logged in to the school's system to see all premium content on IQ<sup>2</sup>. A selection of published *Controversies* (to which we are continually adding) is shown on p. 8-9.

# IQ<sup>2</sup> in schools

## How can your school use IQ<sup>2</sup>?

### Learning through debate

IQ<sup>2</sup>'s high quality content is an invaluable educational resource for any intellectually curious student at secondary school, or even younger, up to degree level.

The debates are not presented as an encyclopedia like Wikipedia, or in static textbook format, but more like an intellectual boxing match, which pits conflicting points of view against each other. Our intention is to engage students in an issue, rather than impose knowledge. We want to free them up to think critically.

### Content you can trust

With so much of the internet a confusing muddle, it can be difficult to find the most reliable educational websites. With carefully selected links to the most relevant videos, books and articles, our website provides a trusted intellectual framework for students to carry out detailed investigations into all sorts of topics. Our written debates come with carefully selected links to the best videos, books and articles. In this way, students can learn about conflicting points of view and discover where to go to find out more.

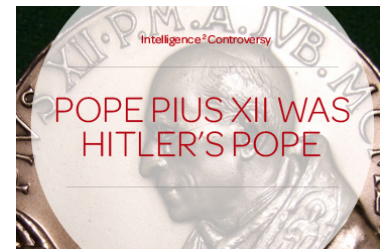
### Debate everything from Churchill to climate change

The IQ<sup>2</sup> website currently covers a very wide range of issues - many of which relate to the GCSE and A-Level syllabus. Our material is in exciting debate format, and teachers can use these debates to introduce students to a new topic or to help them gain a more advanced understanding of the key issues at hand. Students will be able to see some of the world's best orators defending their positions, thinking on their toes and engaging in real but respectful contest.

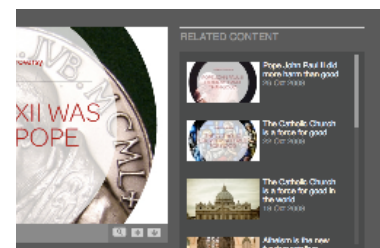
Our written, video, and audio content looks at controversial historical reputations, ethical disputes, and scientific questions: we cover topics such as Napoleon's legacy, the West's responsibility to pay for climate change, the successes of democracy in the Middle East, the viability of the EU, animal experiments, and the ongoing war in Afghanistan.

Teachers can use our debate-centred content on subjects across the syllabus – here are some suggestions:

- Religious Studies
- Science
- Citizenship
- History
- Philosophy
- Geography
- Politics
- Law
- Psychology
- Sociology
- Art
- Environmental Studies



Comprehensive primers on the most contentious issues



Links to related content help students delve deeper into subjects that spark their interest

# intelligence<sup>2</sup> IQ<sup>2</sup> suits various syllabuses



Interview with Archbishop Rowan Williams



Read a series of *Controversies* on climate change



Watch, read or listen to the IQ<sup>2</sup> debate 'Europe is failing its Muslims'

## Example uses of IQ<sup>2</sup> in the classroom

### Religious Studies

An RS teacher could use our written debate on the Catholic Church, and then show videos of past debates including 'Atheism is the new fundamentalism' or 'The Catholic Church is a force for good in the world', which pitted Stephen Fry and Christopher Hitchens against Ann Widdecombe and John Onaiyekan, the Archbishop of Abuja. Then a class could watch interviews with Richard Dawkins and the Archbishop of Canterbury.

### Science

Pupils learning about climate change could study our lively series of written debates about the strengths and weaknesses of wind turbines, nuclear energy, carbon capture and solar power. A biology class could read about evolution and the battle of ideas between Richard Dawkins and Stephen Jay Gould. We also have a series of engaging interviews about the possibilities of science outside the classroom - on topics like the lunar landings, quantum theory and the world in 2050.

### Citizenship

IQ<sup>2</sup> debates are an invaluable resource for teachers in charge of Citizenship classes at both Key Stage 3 and Key Stage 4. Take a look at our written debates, including 'The UN is no longer the guarantor of peace and freedom', 'Europe is failing its Muslims', 'Britain needs a written constitution', 'Faith schools are good for Britain'. Or our live debate videos, such as 'The threat to our civil liberties has been greatly exaggerated', 'The future of parliamentary democracy in Britain', and 'Freedom of expression must include the licence to offend'.

### History

A class studying World War II could read our written debate, 'Churchill: Hero or human being?', which examines the legacy of Britain's wartime leader and looks at the criticisms - including the mistakes at Gallipoli, the bombing of Dresden and the betrayal of eastern Europe - that history has levelled at him.

Then they could watch the video of our heated live debate, 'Churchill was more of a liability than an asset to the free world', which featured historians Andrew Roberts, Antony Beevor, Norman Stone and Richard Overy in an impassioned argument, and watch Max Hastings discuss his book on Churchill.



# Example debate on IQ<sup>2</sup>

Presented below is an example of what a student studying World War II might be able to discover on Winston Churchill



**Written Controversy**  
**Churchill: Hero or human being?**  
Read an in-depth analysis of Churchill's pre- and post-war years, including the Battle of Gallipoli, handling of the Empire, and the road to socialism



**IQ<sup>2</sup> live debate**  
**Churchill was a liability to the free world**  
This fascinating debate features noted historians Antony Beevor, Andrew Roberts and Norman Stone and celebrated political expert Pat Buchanan



**Partner video**  
**In Defence of World War II**  
Watch Victor David Hanson and Christopher Hitchens take issue with World War II revisionist historians in an interview at the Hoover Institution

THE GREATEST BRITON UNMASKED



**Must read**  
**Churchill: The Greatest Briton Unmasked**  
Delve into IQ<sup>2</sup> panelist Nigel Knight's no-holds-barred investigation of Churchill's career, strategies and decision-making

IQ<sup>2</sup> has over 20 partners, providing dozens of interviews and speeches by key opinion formers



**Written Controversy**  
**The Second World War was the inevitable consequence of the Treaty of Versailles**  
Was WWII the result of an unfair treaty, or the failure of leaders to enforce its terms?



**Interview**  
**Max Hastings on Finest Years**  
The historian discusses his novel way of assessing Churchill, by concentrating on how others viewed him

IQ<sup>2</sup>'s unique method of linking topics to each other encourages expansive learning by leading students into other related areas of interest



**IQ<sup>2</sup> Podcasts**  
Students can download almost all of our live debates and written *Controversies* in podcast format for easy listening on their iPods and MP3 players

# *intelligence*<sup>2</sup> Ways to learn with debate



Our live debates employ the classic 'Oxford Union' style of debating

## Why debating?

Many teachers find that introducing debates in class provides a fun and dynamic opportunity for children to engage in the classroom. Debating gives students of all levels and ages a chance to research, present, and defend their arguments, along with developing pupils' ability across the whole range of English language skills: reading, writing, speaking, and listening. Debating aids quick thinking and critical thinking, it allows assertive pupils the chance to perform, and it gives confidence to shy pupils.

## Debate club

As well as being a resource for regular lessons over a wide range of subjects, IQ<sup>2</sup> is perfectly placed to help with extracurricular debate clubs. We will provide schools and teachers with advice on how to set up the clubs and our online magazine, released every week, provides the starting point for debates and discussions on the latest public controversies.

There will also be tips to help schools stage and film their own debates. We are encouraging schools to upload debate videos to their YouTube accounts, to get feedback from IQ<sup>2</sup> experts and to learn from other schools.



Subscribe to IQ<sup>2</sup>'s YouTube channel, [iqsquared](https://www.youtube.com/channel/iqsquared)

## Teaching resources online

We hope to develop a new section of the IQ<sup>2</sup> website specifically for teachers, which will house all of our educational resources, including sample lesson plans based around IQ<sup>2</sup> content, quick links to our latest written debates and advice for debate clubs.

# How can you set up an IQ<sup>2</sup> trial?

## The next steps

IQ<sup>2</sup> is inviting schools and other academic institutions to set up a month-long trial Institutional Membership, which will enable teachers and students to access the entire IQ<sup>2</sup> website.

During this trial everyone at your institution will be able to:

- Watch live events through our live-streaming feature and participate through our remote-commenting feature.
- Show videos from the back catalogue of live debates in the classroom and use written debates as an introduction to areas of study.
- Access our brand new online magazine, which looks at urgent matters of debate from around the world. Each week The Magazine features audio debates, written debate notes and videos from recent IQ<sup>2</sup> live debates.
- Use learning resources created specifically for students: the education micro-site is an example of the kind of page which we are developing, subject by subject, across the curriculum.

**Setting up the trial is easy. Please contact us by e-mail or phone and we can set up the trial immediately.**

We are just starting to offer access to the IQ<sup>2</sup> website to schools, so we are particularly keen to find teachers who are willing to experiment using our content, provide us with some feedback and help us to make IQ<sup>2</sup> a really desirable resource for teachers and students.

For those who sign up for a free trial, there is a special introductory price of Institutional Membership for £500 (\$750) in the first year.

Contacts:

US – Janah Wood on [janah.wood@intelligencesquared.com](mailto:janah.wood@intelligencesquared.com)

Non-US – Ted Maxwell on +44 (0) 207 221 1177 or [ted.maxwell@intelligencesquared.com](mailto:ted.maxwell@intelligencesquared.com)



Does Britain need school vouchers?



Does American protectionism pay?



Does Britain need a written constitution?



Is Google evil?

### Education

Britain needs school vouchers

Britain should adopt Sweden's "school choice" system

Faith schools are good for Britain

### Politics USA

America is to blame for Mexico's drug war

Protectionism doesn't pay

The Tea Party is the future of Republicanism

### Politics UK

Britain needs a written constitution

Britain needs an elected second chamber

Britain needs proportional representation

Britain should legalise assisted suicide

Central funding for the NHS should be replaced with a social insurance scheme

### Media

Google is evil

Journalism, music, air fares - soon everything will be free

The newspaper is dead. Long live Google

### Middle East

Can democracy survive in the Middle East?

It's time to bring Hamas in from the diplomatic freezer

### Ethics

Animal experiments

Organic food is marketing hype

The deliberate bombing of civilians can never be justified

Turkey should apologise for genocide in Armenia

### Political Philosophy

Britain would be better off outside the EU

Cuban socialism works

Democracy is not for everyone

The UN is no longer the guarantor of peace and freedom

The Westphalian nation state has had its day

### Reputations

Churchill: Hero or human being?

Lenin was just lucky

Margaret Thatcher: Saviour or wrecker?

Napoleon Bonaparte: Hero or monster?

Pope John Paul II was bad for the Church

Pope Pius XII was Hitler's pope

Richard Nixon: Hero or villain?

Sir Thomas Moore: Saint or sinner?

Who was worse: Hitler, Stalin or Mao?



# Catalogue of IQ<sup>2</sup> written Controversies

intelligence<sup>2</sup>

## Politics International

Russia has always been incapable of liberalism

China is the biggest threat to the world's future

Europe is failing its Muslims

Kashmir should be part of Pakistan

NATO has had its day

Overseas aid to Africa does more harm than good

Should sanctions on Burma be lifted?

Tibet is better off in China

We cannot win in Afghanistan

All diamonds are blood diamonds

## Ideas

Philanthropy does more harm than good

Fashion is bad for us

It's time to legalise drugs

## Technology & Science

Dawkins or Gould: which is the fittest?

## Religion

The Catholic Church is a force for good

We should ban the burqa

## History

The congress of Vienna solved nothing and led straight to WW1

Did slavery make economic sense?

Did the New Deal work?

The Aztecs were the neighbours from hell

The French Resistance movement is nothing to be proud of

The Second World War was the inevitable consequence of the Treaty of Versailles

## The Arts

The Elgin Marbles should be returned to Greece

## Environment

Can we win the fight against climate change?

Carbon capture is not the answer to climate change

GM will help to feed the world

Nuclear power is the green answer to our energy needs

The great climate change scare is driven more by politics than science

The West should foot the bill for tackling climate change

Wind power offers a solution for global warming and energy security



Did slavery make economic sense?



Can we win the fight against climate change?

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